



Impact of Pupil Premium Grant 2015-16

Pupil Premium Allocation	£36,960
Part time teacher to support PPG pupils in Upper KS2	£ 3,896.00
Intervention teaching partner employed to support pupils in lower KS2	£ 14,510.51
Intervention teaching partner employed to support pupils in KS1	£8,082.99
Pastoral Support	£ 2,364.00
Enrichment Trips	£ 2416.73
Extra-Curricular Activities	£ 64.80
Whole school resources	£ 3600.99
Staff Training and Support	£2084.40
Total	£37020.42

Provision

Data scrutiny has been used to ensure all PPG pupils' progress is carefully monitored and interventions and resources such as Clicker 7 and a reading pen were allocated accordingly. Intervention/ pastoral TPs have been timetabled to support target PPG children. One TP completed ELKLAN speech and language CPD. PPG funding has also been used to enable children access to trips, clubs and other extra- curricular activities.

Impact on KS2 data:

Outcomes for All Year 6 Pupils July 2016

Attainment	Reading	Writing	Maths	GPVS	Combined (RWM)
School	78%	80%	80%	80%	73%
Herts	72%	79%	73%	76%	59%
National	66%	74%	70%	72%	53%

PPG children represented a **very small group**(4 out of 40) of Year 6 pupils taking the National Tests. In Reading, Teacher Assessment 75% met the required standard, in testing 50% met the threshold. In Writing 50% met the required standard and in Maths 25% met the required standard. Nationally 53% of children reached the required standard in English, Grammar and Maths.

The new expected standards have been raised to be higher than the old level 4. As a result figures for 2016 are not comparable to those for earlier years.



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KS2 Intervention

- Of the 4 children targeted for Y6 reading booster interventions, 50% met the threshold.
- Of the 4 children targeted for Y6 writing booster interventions, 50% met the threshold.
- Of the 4 children targeted for Y6 maths booster intervention, 25% met the threshold.

Impact on KS1 Data

Year 2 % of children achieving 'Attainment at Expected' July 2016 SATs Tests and TA

	Reading	Writing	Maths
School	85%	67.5%	85%
Herts	79%	71%	77%
National	74%	66%	73%

- In Reading, 75% achieved expected, 25% achieved greater depth.
- In Writing, 25% achieved expected.
- In Maths, 50% achieved expected.
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PPG children represented a **very small group** (4 out of 40) of Year 2 pupils taking the National Tests. The new expected standards have been raised to be higher than the old levels. As a result figures for 2016 are not comparable to those for earlier years.

KS1 Intervention

- Of the 4 children targeted for Y2 reading booster interventions, 100% achieved expected progress/greater depth.
- Of the 4 children targeted for Y6 writing booster interventions, 25% achieved expected progress.
- Of the 4 children targeted for Y6 maths booster intervention, 50% achieved expected progress.

Impact throughout other year groups.

Throughout other year groups (18 children = 6% of the whole school) 39% achieved expected progress and beyond as a whole.

In Writing 28% achieved expected progress and beyond as a whole.

In Maths 44% achieved expected progress and beyond as a whole.



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Drawing and Talking

This is a small special group that provides a safe and predictable environment in which children are given opportunities to deal with underlying difficulties that maybe a barrier to learning/behaviour/self-esteem and relationships.

Impact

- 100% of the staff felt that the pupils had benefitted from their time in this group.
- 100% of the staff felt their class had benefitted from their time in this group.
- 100% of parents felt their children had benefitted from their time in this group, *"Thank you so much for what you have done for XXX" "XXX loves going to work with MRS XXX, it's really helped her."*
- 100% of the children have shown progress in areas of social, emotional and mental health that could be barriers to satisfactory learning.

Enrichment trip

36% of PPG children have been able to take part in extracurricular/residential trips that might not have otherwise been possible.

After school club attendance

8% of PPG children have been able to take part in extracurricular clubs that might not have otherwise been possible.