



Bromet School

International Policy

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1. RATIONALE

Through the inclusion of an international focus at Bromet Primary School, we hope to offer to our children a range of experiences that will enrich their education and raise awareness of their national and international identity so developing a sense of global citizenship.

2. INTRODUCTION

The governors and staff recognise that global issues are an increasingly important part of the lives of our children, growing up as they are in a world where economies are increasingly interdependent and global communication is a daily reality. Our children have access to the internet and increased opportunity to travel, watch and read stories from around the world and follow international events (such as international sporting events or unfolding news stories). We believe that a global dimension should be reflected in the attitudes and values of our children, the ethos of our school, as well as the Programmes of Study and Key Skills.

3. AIMS

- To teach our children about the world around them, creating awareness and curiosity about countries, cultures and languages other than our own
- To celebrate the rich and diverse heritage represented in different communities around the world
- To raise awareness and celebrate the cultural diversity throughout our own school community
- To foster respect for other cultures, languages and religion
- To enable our children to know more about global issues and to prepare them for life in a diverse global society
- To encourage greater involvement in environmental issues
- To promote the use of ICT in meaningful contexts for the development of communication skills
- To provide an added opportunity for the promotion of equal opportunities, racial equality and citizenship

4. OBJECTIVES

- To forge lasting relationships with international partners
- To encourage interest and motivation through the provision of first hand experiences of life in another country, developing an awareness of similarities and differences in lifestyles and cultures
- To promote communication through writing letters and emails to friends abroad
- To provide staff with opportunities to compare different teaching and learning styles
- To raise awareness of environment issues other than those in our locality through joint projects
- To integrate a global dimension into our whole school curriculum

- To develop cross-curricular activities with an international theme for all children

5. STRATEGIES

- Prepare for and deliver our “International Week”
- Begin international activities with our two new “partner” schools
- Investigate further e-twinning possibilities
- Audit of global dimension across the whole school
- Share good practice
- Include information about international activities and global dimension “in action” in school bulletins and newsletters

6. EVALUATION

This policy will be monitored and reviewed as part of the school’s monitoring and evaluation procedures.