

Promoting British Values at Bromet Primary School

The DfE have recently reinforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister this year. At Bromet Primary School these values are reinforced regularly and in the following ways:

Democracy:

Democracy is widespread within the school. Children have the opportunity to have their voices heard through our School Council and via questionnaires, also through informal interviews with senior staff. The school holds elections for class school council representatives and also head boy and girl. The children also have the opportunity to talk to visiting governors. Our school behaviour policy involves rewards, which the children work on achieving as a class group e.g. ‘marbles in a jar’, tokens, choice wheel etc.

The Rule of Law:

The importance of Laws, whether they are those that govern the class, the school, or the country, is consistently reinforced through the curriculum, as well as when dealing with behaviour and through school assemblies. The children work with their class teachers to decide on their own class rules annually. The children are taught the value and reasons behind laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police; Fire Service; etc. are regular parts of our calendar and help reinforce this message.

Individual Liberty:

Within school, the children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through of provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and we advise how to exercise these safely, for example through our E-Safety and PSHCE lessons. Whether it is through choice of challenge in class, of how they record their work, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect:

Part of our school ethos and behaviour policy has revolves around Core Values such as ‘Respect and Tolerance’, pupils have been part of discussions and assemblies related to what this means and how it is shown. Posters around the school promote respect for others and this is reiterated through our classroom and learning rules, as well as our behaviour policy. The school also has a multi-cultural staff team.

Tolerance of those of Different Faiths and Beliefs:

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity.

Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHCE.

The school has a high-profile

The school has regular theme days linked to other languages. There are posters around the school linked to other languages.

Members of different faiths or religions are actively encouraged to share their knowledge to enhance learning within classes and the school.

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